

HERITAGE ELEMENTARY

1592 Geer Highway
Travelers Rest, SC 29690

GRADES K-5 Elementary School

ENROLLMENT 585 Students

PRINCIPAL Martha H. Kinard 864-834-6424

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	59	27	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

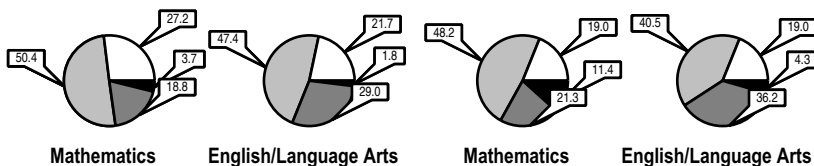
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	288	100.0	21.7	47.4	29.0	1.8	39.3	Yes	Yes
Gender									
Male	147	100.0	27.5	45.7	23.9	2.9	34.1		
Female	141	100.0	15.7	49.3	34.3	0.7	44.8		
Racial/Ethnic Group									
White	246	100.0	20.6	45.9	31.3	2.1	42.5	Yes	Yes
African-American	39	100.0	25.0	61.1	13.9	0.0	19.4	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	243	100.0	16.1	50.0	31.7	2.2	43.5		
Disabled	45	100.0	52.4	33.3	14.3	0.0	16.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	288	100.0	21.7	47.4	29.0	1.8	39.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	21.8	47.6	28.8	1.8	39.1		
Socio-Economic Status									
Subsidized meals	135	100.0	21.3	54.1	23.8	0.8	32.0	Yes	Yes
Full-pay meals	153	100.0	22.0	42.0	33.3	2.7	45.3		

Mathematics - State Performance Objective = 15.5%									
All Students	288	100.0	27.2	50.4	18.8	3.7	34.6	Yes	Yes
Gender									
Male	147	100.0	25.4	50.0	21.0	3.6	37.0		
Female	141	100.0	29.1	50.7	16.4	3.7	32.1		
Racial/Ethnic Group									
White	246	100.0	25.3	50.2	20.2	4.3	36.9	Yes	Yes
African-American	39	100.0	36.1	55.6	8.3	0.0	19.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	243	100.0	22.2	53.5	20.4	3.9	37.4		
Disabled	45	100.0	54.8	33.3	9.5	2.4	19.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	288	100.0	27.2	50.4	18.8	3.7	34.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	287	100.0	27.3	50.6	18.5	3.7	34.3		
Socio-Economic Status									
Subsidized meals	135	100.0	30.3	50.0	14.8	4.9	30.3	Yes	Yes
Full-pay meals	153	100.0	24.7	50.7	22.0	2.7	38.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	81	97.5	11.7	45.5	36.4	6.5	42.9
	Grade 4	97	99.0	27.6	41.4	29.9	1.1	31.0
	Grade 5	107	99.1	33.3	51.5	14.1	1.0	15.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	107	100.0	12.9	36.6	46.5	4.0	50.5
	Grade 4	82	100.0	28.6	45.5	24.7	1.3	26.0
	Grade 5	99	100.0	25.5	58.2	15.3	1.0	16.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	81	100.0	11.4	49.4	29.1	10.1	39.2
	Grade 4	97	100.0	21.3	51.7	19.1	7.9	27.0
	Grade 5	107	100.0	31.0	47.0	19.0	3.0	22.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	107	100.0	19.8	47.5	29.7	3.0	32.7
	Grade 4	82	100.0	23.4	57.1	16.9	2.6	19.5
	Grade 5	99	100.0	36.7	48.0	10.2	5.1	15.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 585)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.9%	Down from 5.3%	2.9%	2.7%
Attendance rate	96.0%	Down from 96.3%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%		4.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%		3.1%	3.5%
Eligible for gifted and talented	13.2%	Down from 15.9%	16.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.8%	Down from 8.6%	9.0%	8.2%
Older than usual for grade	0.5%	No change	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	30.6%	Up from 29.5%	52.0%	51.4%
Continuing contract teachers	88.9%	Up from 70.5%	90.2%	87.5%
Highly qualified teachers**	87.5%	N/A	94.2%	95.0%
Teachers with emergency or provisional certificates	3.0%		0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 88.4%	88.5%	86.7%
Teacher attendance rate	92.1%	Down from 98.5%	95.0%	94.9%
Average teacher salary	\$39,826	Up 2.0%	\$40,965	\$40,760
Prof. development days/teacher	11.2 days	Up from 9.4 days	11.8 days	12.4 days

School				
Principal's years at school	3.0	No change	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.4 to 1	19.0 to 1	18.9 to 1
Prime instructional time	85.7%	Down from 94.1%	90.2%	90.0%
Dollars spent per pupil*	\$5,395	Up 9.4%	\$5,896	\$6,044
Percent of expenditures for teacher salaries*	61.1%	Down from 66.5%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Heritage Elementary continues on its journey to excellence and pursuit of International Baccalaureate authorization. Our school excelled in our Southern Association of Colleges and Schools Evaluation where Heritage exceeded all standards. We are committed to learning how to integrate the arts into the curriculum through the Kennedy Center of Performing Arts in Washington, DC and the Peace Center in Greenville, SC. Our focus continues to be on moving students to higher levels of learning and self-regulation as we integrate IB attitudes and incorporate the student profile in our inquiry-based learning environment. We continue to make progress on the Palmetto Achievement Challenge Tests, on which we are striving to move students into the proficient and advanced categories. As a staff, we are studying differentiated instruction as a way to meet the needs of our academically gifted students.

Martha Kinard, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	97	58
Percent satisfied with learning environment	94.6%	89.7%	93.0%
Percent satisfied with social and physical environment	97.3%	88.5%	94.6%
Percent satisfied with home-school relations	89.2%	88.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.